

Big Game Hunter - First Building Block. Provide support for another. Build courage, ceremonies. Weapons.  
Foraging - Second Building Block. Pass on a heritage of teaching from generation to generation. *Potentialities*.  
Farming - Third Building Block. Social classes, specialized jobs, captivated animals.  
Trading - Fourth Building Block. Began to write and calculate. Exchange goods.  
Cities - Fifth Building Block. Grand projects. Development of a labor force and skilled crafts people.

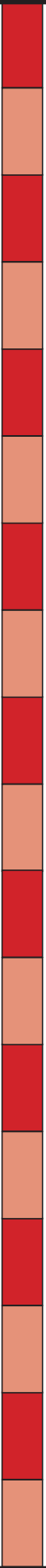
Agriculture Revolution

Urbanization

Art and Writing.

Spiritual Enlightenment

*Development of civilizations in Africa and Eurasia.*



*Development of civilizations in The Americas*

Hunters and Food - collectors

Agriculture Revolution

Urbanization

Scientific and ...

**Stage 1: (Research that supports a specific project)**

- Students learn how to navigate different resources (start with books than proceed to internet).
- Explore and choose topics - students go through books and pick out topics to do a greater in depth study on.
- Read for knowledge or information - Students begin to read for memory. They read the book, close it and then recite the information.
- Summarize in own words - after children have read the knowledge, the student puts what he read in his own words (this point you put the information on paper).

**Stage 2: (Collaborative research for a project)**

- Generate and or understand the research questions.(What questions do they want to use to find out about a specific topic).
- As you read, children keep questions in mind.
- Use resources to answer questions.
- Can also use a glossary.
- Students take notes on what they have read.
- Organize your information
- Write Drafts and revise research.
- Integrate your information and research with others.

**Stage 3: (Contributive research for a report)**

- Word processing
- Using web sites for greater research.
- Highlighting (go over different techniques for highlighting. Bullet point outlines)
- Begin to track and keep a resource list. How to keep track of your information.

**Stage 4: (Independent and in depth report)**

- Note Cards for presentation
- Structural outline (outline that gives process. First this, second this, third this etc.)
- Construction of a real bibliography.
- Cover and art within the actual document.